**Grade 8, History PBL – A Guideline**

**October- November 2012**

**What your research may include:**

* Meaning of the term ‘revolution’.
* There are many causes that can lead to a revolution; list the possible causes.

**Your task:**

1. **Other than the American Revolution and the French Revolution, pick any political revolution, either in the distant past or a recent one.**
2. **Mention the reason for your choice.**
3. On the outline map of the world, locate the country.
4. When did the unrest begin? (year and any specific dates)
5. Names of the leader/s and the type of government.
6. A Brief historical background of the leader; how did he/she/they come to power? How long did the rule last? Who supported them?
7. Social economic conditions of the people during the rule.
8. Why were a majority of the citizens unhappy? (list the different causes under separate headings.
9. What was the immediate cause of the revolution? (one cause that eventually triggered off the revolution- the proverbial ‘last straw on the camel’s back’)
10. Who were the people who played an important role? (they could be a negative or a positive influence)
11. Draw a time line and place the **significant events** correctly on the timeline.
12. What was the outcome of this revolution?

**Conclusion:**

Your concluding paragraph could include your views on –

* Do revolutions improve the lives of citizens? (give examples)
* Does revolution equal progress? (justify your view with suitable examples to support)

**Presentation: A scrap book**

Your project could include pictures, a separate important personalities list or any other interesting clippings and news articles

**SUBMISSION: 8th November, 2012**